

**26TH ANNUAL
CONFERENCE ON LITERACY
REGISTRATION FORM**

Name: _____

Address: _____

City: _____

State: _____ Zip: _____

Home phone: _____

Work phone: _____

Email: _____

Check one: Teacher Librarian
 Parent Administrator
 Student Other

School district: _____

Name of school: _____

Name of reading council affiliation:

Session I workshops
1st choice: _____ 2nd choice: _____

Session II workshops
1st choice: _____ 2nd choice: _____

Note: Space is limited. Every attempt will be made to provide you with your first two choices. In order to ensure your attendance for the day and a seat in the workshops of your choice, return this form with payment by March 15, 2019.

CONFERENCE SCHEDULE

8:30-9 am	Registration, Hudson Hall Continental Breakfast
9-9:10 am	Opening
9:20-10:20 am	Workshop Session I
10:20-10:30 am	Break
10:30-11:30	Workshop Session II
11:30-11:45 am	Break
11:45 am-1 pm	Keynote

REGISTRATION FEE

On or before March 15: \$45
Late registration (after March 15): \$60
Full-time student: \$20
Reading council members (On or before
March 15): \$30

Register online at msmc.edu/cellconference

**Make checks payable to:
Mount Saint Mary College**

**Mail to:
2019 Literacy Conference
Division of Education
Mount Saint Mary College
330 Powell Avenue
Newburgh, NY 12550**

For program and registration information,
email Rebecca.Norman@msmc.edu,
call 845-569-3431, or visit cell.msmc.edu



**Keynote Speaker
Jacqueline Woodson**

The Library of Congress, the Children’s Book Council, and Every Child a Reader appointed Woodson as their 2018-2019 National Ambassador for Young People’s Literature. Formerly the Young People’s Poet Laureate, Woodson has published dozens of books for children and young adults and has received numerous book awards, such as the Newbery Honor, the Coretta Scott King Book Award, and the National Book Award. As the National Ambassador, Woodson challenges us to question labeling students as struggling readers and advocates for children’s power as readers to choose their own books. Her platform is “Reading = Hope x Change (What’s your equation?).” Learn more by visiting www.jacquelinewoodson.com.

**26TH ANNUAL CONFERENCE
ON LITERACY**



**Literacy for
Hope and
Change**

Saturday, March 30, 2019

**Mount Saint Mary College
HUDSON HALL
Newburgh, New York**

CTLE #1607

**FOR MORE INFORMATION
cell.msmc.edu
845-569-3431**



Mount Saint Mary College

Conference workshops

SESSION 1 WORKSHOPS

1. Poverty & Education: The Heartbreak and the Hope

PreK-12

Sonya Abbye Taylor, Ludmila Smirnova

Investigate the many factors associated with living in poverty that impacts our students' ability to develop literacy skills. Explore ways schools and school districts are addressing the growing needs of their students. Most importantly come away with specific ideas about what teachers, schools, and YOU can do to instill a love for reading and writing and in doing so make a difference in the lives of children and youth living in poverty

2. The Community is the Heart of the Library: What This Means for Community Literacy and Engagement in the 21st Century

PreK-12

Mary Lou Carolan, Heather Gorman

As partners in education, library leaders and teachers have unique opportunities to bond, collaborate and support one another in and outside of school. We will explore opportunities to extend curriculum using library programs, collections and services.

3. Growing Writers: Pre-Kindergarten Authors

PreK-K

Kathryn Roberts

Weaving writing into a prekindergarten or kindergarten curriculum can feel daunting. Where do you start? In this session, participants will learn about how writing develops in young children, including the developmental stages they move through and how to support them in each. Participants will have opportunities to analyze some fabulous preK and kindergarten writing (bring your own if you would like!), watch video clips of excellent classroom practice, and learn instructional strategies.

4. Creating Spaces of Possibility: Using Children's Literature for a More Equitable World

K-5

Karen Maher

One responsibility of teachers includes the teaching of diversity and acceptance. Through the purposeful planning of instruction and book choices, teachers can actively push against inequities and injustices of society, setting up students as active agents of change. Participants will learn ways to organize classrooms for the critical reading of books, connect critical literacy to existing curriculums and standards, engage students in critical responses to literature, and expand classroom libraries with more inclusive books.

5. Addressing Reading Behaviors: Bridging the Learning Gap

K-6

Shayna Cruz, Jessica Turner

Attendees will learn techniques to address reading behaviors identified during a running record, read aloud, or independent reading time. These explicit teaching strategies will foster student growth in the reading process whether it be phonemic awareness, phonics, fluency, vocabulary or comprehension.

6. Inspiring Hope and Change with the Power of Read Alouds

3-6

Meredith Inkeles, Mary Bish

This session will briefly discuss the power of the read aloud. From there, we will examine picture books that we have used in our elementary building in conjunction with our PBIS program and our building's Literacy Committee celebrations. We will also look at some recent chapter books teachers use in the classroom to expose students to diverse perspectives. These titles are to encourage kindness, integrity, and empathy through the power of the read aloud.

7. Poetry, People, and Power

2-8

Lynn Olsen

When exposed to mentors in whom they can see possibility, students, even very young students, quickly realize the power of poetry. Young writers emulate, experiment, and craft poems written with complex intentions. The fearlessness that emerges from this process can support them as writers, influencers, and citizens. In this session, we'll study elementary student work alongside mentor poets. We'll share possibilities of how this might foster fearlessness in our classrooms.

8. What's In The Paper Today? A Hands-On Introduction to Using Scrolls to Teach Young Readers How to Navigate and Comprehend Broadsheet Newspapers

6-12

Dave Middlebrook

Extra! Extra! Learn why newspapers laid out in scroll-form are the best way to teach and learn about broadsheets (the format of all our major newspapers). Experience how unrolling our newspapers improves access and engagement, sparks conversations, drives shared learning, and results in far deeper comprehension.

SESSION 2 WORKSHOPS

1. (Mathematics + Literacy + Science) x Nature = Sensory Garden: An Interdisciplinary Kindness Equation

PreK-12

Nancy Benfer, Charles Benfer

Plant a seed and watch it grow! Participants will journey through the construction of The Bishop Dunn Memorial School Sensory Garden. This interdisciplinary project created an outdoor learning experience for the extended MSMC population and the surrounding community. Leave with ideas for all levels of academia of implementing math trails into nature, entwining literacy into the great outdoors, and braiding science and engineering to create a better world!

2. The Newburgh Basics: School Readiness through an Equity Lens

PreK

Sara Scoggan, Pamela Peterson

The Newburgh Basics is five simple research-based strategies which support school readiness: 1. Maximize Love, Manage Stress, 2. Talk, Sing, Point, 3. Count, Group, and Compare, 4. Explore through Movement & Play, and 5. Read and Discuss Stories. Each impactful strategy helps any family, regardless of income or education, create an environment that embraces love, language, literacy, and learning, the building blocks for a great start!

3. Building Knowledge with K-3 Children in Urban Centers: Building Better ELA Units of Study

K-3

MaryAnn Reilly, Xiania Foster

In this session, the presenters will share specific K-3 ELA units of study that are culturally relevant and develop general knowledge, content-based knowledge (science, engineering, geography, arts, and literature) and genre knowledge. In addition, the presenters will discuss specific methodology for working with teachers on site to create coordinated and meaningful units of study to develop knowledge.

4. Integrating Hands-on Science into the Classroom!

K-6

Kristie Cox, Collin Johnson, Emma Sweeney, Ludmila Smirnova

Come learn how to integrate more hands on science based lesson and activities into your classroom. We will be talking about how to introduce topics such as air pressure, states of matter, density, and pH!

5. The Hope of a People: The Civil Right's Movement Experienced Through Children's Literature

K-12

Merle Rumble, Melissa Jenkins

Gloria Ladson-Billings once stated that, "Culturally relevant pedagogy is a type of teaching that empowers students intellectually, socially, emotionally and politically by using cultural referents to impart knowledge, skill and attitude." Participants will learn the power of African American children's literature and how it can be used in shaping the identities and social consciousness of students as it relates to the hope, power and resiliency of a people who overcame many challenges and struggles.

6. Teaching Students to Care: A Morally Defensible Mission

2-8

Rebecca Quackenbush

What do we want from our children? What do they need from education, and what does our society need? As trends continue to aim for academic superiority, our main educational goal should be to encourage the growth of competent and caring people. All children must learn to care for other human beings, and all must find an ultimate concern in some center of care. But how? Come to this workshop and you will find out.

7. Digital Storytelling and the Power of Small Moments

6-12

Erin McCloskey, Baynard Bailey

This presentation will detail how small moments can be a springboard to engage in meaningful narrative writing with adolescents. We will discuss ideas for helping students generate ideas, find transformation in small moments, and combine images and narration to tell a compelling story. Further, attendees will learn how stories can be shared through posters with a QR code. We will address how using different technologies can support the literacy learning of adolescent students.

